## **Records Specialists**

	OS-4 (Learning)	OS-5 (Applying)	OS-6 (Developing)
<ul><li>Knowledge</li><li>Application of Professional Expertise</li></ul>	<ul> <li>Familiar with document control procedures, records management procedures, and/or training program for the division.</li> <li>Understand scheduled versus unscheduled. Know what moratoriums exist that effect your records. Know your group retention schedule requirements.</li> </ul>	Working knowledge of division and institutional records management procedures, document control procedures, and/or training programs     Understand information management systems well enough to recommend enhancements	<ul> <li>Understand and apply the division retention schedule, DOE schedules, CFRs, etc.</li> <li>Understand why moratoriums exist</li> <li>Understand and apply the functionality of information management systems</li> <li>Knowledge of what information is needed, where to get it, and how to pull it together into usable formats.</li> </ul>
Level of Direction  • (Freedom to Act on Tasks or Assignments)	<ul> <li>Use established Training Plan/ Qualification Card (TP/QC) system/process</li> <li>Create a TP/QC when all pertinent information is provided. Does not determine what is on a TP/QC.</li> </ul>	<ul> <li>Develop a TP/QC with general guidance.</li> <li>Initiate information gathering to complete the task.</li> <li>Identify established equivalencies.</li> </ul>	<ul> <li>Develop TP/QC with limited guidance.</li> <li>Determine and establish training equivalencies.</li> </ul>
Problem Complexity	<ul> <li>Perform routine queries using existing database or established reporting system.</li> <li>Create and/or maintain files with minimal direction</li> <li>Identify a record; know when a new record series needs to be created.</li> <li>Use information management systems as designed for document control, records management, and/or training</li> <li>Maintain an existing database (data entry)</li> <li>Send expiration/incomplete notifications</li> <li>Incorporate changes in existing document as directed</li> <li>Ensure appropriate review, signature, distribution, notification</li> </ul>	<ul> <li>Perform ad hoc queries</li> <li>Determine what query to perform given a specific request</li> <li>Understand the mechanics of the LANL systems to know where to go and how to find information</li> <li>Identify and establish logical file systems.</li> <li>Apply retention schedule; update retention schedule with minimal direction</li> <li>Run ad hoc queries from information management systems</li> <li>Create document workflows</li> <li>Generate ad hoc reports</li> <li>Create a tracking system with requirements provided</li> </ul>	<ul> <li>Recognize, recommend and implement changes to the retention schedule</li> <li>Obtain approvals through appropriate authorities for change</li> <li>Develop requirements for a tracking system</li> <li>Draft document in coordination with an SME</li> </ul>

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Scope of Influence/ Impact of Error  • People, Budget, Security	<ul> <li>Works under general supervision; work is reviewed for overall accuracy</li> <li>Generate standard reports upon request from inquiries within the group</li> </ul>	Works under limited supervision; work is reviewed for soundness     Explain why and how we manage relevant documentation within the facility	<ul><li>tasks are not clearly defined</li><li>Explain relationships</li></ul>

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